

Patient Treatment Evaluation Rubric

Assessment Item	Emerging (E)	Developing (D)	Competent (C)	Advanced (A)
1. MCO 2.4 - Deliver appropriate chiropractic adjustments and/or other forms of passive care in management plan	The student did not deliver chiropractic adjustments and/or other passive care treatments that were included in the management plan. Required significant clinician guidance.	The student delivers chiropractic adjustments and/or other passive treatments in the patient's management plan, however, there were other approaches that were included in the plan that were not delivered. Required clinician guidance.	The student delivers chiropractic adjustments and/or other forms of passive care in the patient's management plan, as appropriate for the patient's case and phase of care with minimal prompting/clinician guidance.	The student delivers chiropractic adjustments and/or other forms of passive care in the patient's management plan, as appropriate for the patient's case and phase of care without prompting/clinician guidance.
2. MCO 2.5 - Implement appropriate active care as identified in the management plan	The student did not implement active care in the management plan that was appropriate for the patient's case and phase of care. Required significant clinician guidance.	The student implements active care in the management plan but the was not fully appropriate for the patient's case and/or phase of care (i.e. the intensity was not graded appropriately for the patient, or the activity was not meaningful to the patient's needs, etc.). Clinician guidance was required.	The student implements active care in the patient management plan that is properly graded, meaningful and appropriate for the patient's case and phase of care with minimal clinician guidance.	The student implements active care in the patient management plan that is properly graded, meaningful and appropriate for the patient's case and phase of care without clinician guidance.
3. MCO 3.3 - Address appropriate hygiene practices in the clinical environment	The student did not exercise appropriate cleaning of equipment or personal hygiene (i.e. washing hands before working with the patient) expected of a healthcare environment. Required significant clinician guidance/intervention.	The student incompletely exercised cleaning of equipment or personal hygiene expected of a healthcare environment (i.e. using a table wipe but not removing the headrest paper to fully wipe the area). Required clinician guidance.	The student properly cleaned their equipment, including any diagnostic and treatment equipment, before and after use with the patient if appropriate. The student also exhibited appropriate personal hygiene behaviors expected in a healthcare environment. Little clinician guidance required.	The student demonstrated appropriate equipment and personal hygiene practices expected of a healthcare environment without prompting or assistance from clinician.
4. MCO 4.2 - Consider the patient's ethnicity, cultural beliefs, and socio-economic status when communicating	The student disregarded the patient's ethnicity, cultural beliefs, or socioeconomic status when communicating, or did so in an inappropriate way. Required significant clinician guidance.	The student inappropriately and/or incompletely considered ethnicity, cultural beliefs, or socioeconomic status when communicating. Required clinician guidance.	The student appropriately considered the patient's ethnicity, cultural beliefs and socioeconomic status when communicating and did so with minimal clinician guidance.	The student appropriately considered the patient's ethnicity, cultural beliefs and socioeconomic status when communicating and did so with no clinician guidance.
5. MCO 4.3 - Generate accurate, concise, appropriate & legible patient records	The student did not generate accurate, or concise, or appropriate, or legible patient records. Required significant clinician guidance.	To a minor degree, the student generated patient records that were not accurate, concise, appropriate, or legible. Required clinician guidance.	The student generated accurate, concise, appropriate and legible patient records with minimal guidance from the clinician.	The student generated accurate, concise, appropriate and legible patient records without clinician guidance.

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6. MCO 4.5 - Patient records are in compliance with laws, regulations & accepted industry standards	The student's recordkeeping is lacking full compliance with laws, regulations and accepted industry standards because of the information documented, omitted, and/or the veracity of the information (i.e. the information was falsified, etc.). Requires significant clinician guidance.	The student's recordkeeping lacked full compliance with laws, regulations, or accepted industry standards because of the information documented, omitted, and/or the veracity of the information. Records contain moderate compliance issues that are honest mistakes. Requires clinician guidance.	The student's recordkeeping is generally in full compliance with laws, regulations and accepted standards and the information within the records is complete and authentic, or the student has minor compliance issues that are honest mistakes and makes a good-faith effort to be in compliance. Requires minimal clinician guidance.	The student's recordkeeping is in compliance with all laws, regulations and accepted standards. The information is authentic and requires no prompting or other clinician guidance.
7. MCO 5.1 - Maintain appropriate physical, communication & emotional boundaries with patients	The student did not maintain appropriate physical, or communication, or emotional boundaries with a patient and required significant clinician guidance.	The student did not maintain appropriate physical, communication, and/or emotional boundaries with a patient that was considered a minor infraction (for example, communicating with a patient via text messaging). Required clinician guidance.	The student maintained appropriate physical, communication and emotional boundaries with patients with minimal guidance from a clinician.	The student maintained appropriate physical, communication and emotional boundaries with patients with no guidance from a clinician.
8. MCO 5.2 - Maintain professional conduct with patients, peers, staff and faculty	The student does not maintain professional conduct with patients, or peers, or staff, or faculty through verbal and/or non-verbal interactions. Requires significant clinician guidance.	The student has had at least 1 incident of "non-critical" (minor) unprofessional conduct with patients, or peers, or staff, or faculty through verbal or non-verbal interactions. Requires some clinician guidance.	The student maintains professional conduct with patients, peers, staff or faculty and acts appropriately with all constituents in verbal and non-verbal interactions. Required a minimal level of clinician guidance with regard to professionalism.	The student acts professionally in all interactions with patients, staff, peers and faculty and required no clinician guidance with regard to professionalism.
9. MCO 7.1 - Identify VSC of the spine and/or other articulations	The student did not identify VSC and/or non-spinal articular dysfunction, and/or did so by using a method other than PART. Required significant clinician guidance.	The student identified some VSC and/or non-spinal articular dysfunction, but missed significant findings and/or did not properly use PART in their documentation. Required clinician guidance.	The student identified VSC and/or dysfunction of non-spinal articulations using PART in all appropriate areas for this case and did so with minimal prompting or guidance from the clinician.	The student identified VSC and/or dysfunction of non-spinal articulations using PART in all appropriate areas for this case and did so without prompting or guidance from the clinician.
10. MCO 7.2 - Analyze and interpret findings indicating the need for chiropractic adjustment	The student did not analyze and/or interpret PART and/or non-PART findings to determine the need for chiropractic adjustment. Or used methods not taught in the CUKC curriculum as part of their analysis and/or interpretation. Required significant clinician guidance.	The student did not appropriately analyze and/or interpret PART and/or non-PART findings indicating the need for chiropractic adjustment. Required clinician guidance.	The student appropriately analyzed and interpreted PART and non-PART findings indicating the need for chiropractic adjustment with minimal guidance from a clinician.	The student appropriately analyzed and interpreted PART and non-PART findings indicating the need for chiropractic adjustment without the guidance of a clinician.

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11. MCO 7.4 - Apply chiropractic adjustment to patients while ensuring patient safety	The student does not ensure patient safety while administering chiropractic adjustments through the inappropriate application of techniques, use of equipment or other factors such as failing to take into account case-appropriate cautions, contraindications, etc. Requires significant clinician guidance.	On at least one occasion, the student has not ensured patient safety while administering chiropractic adjustments through inappropriate application of techniques, use of equipment, or taking into account cautions, contraindications, etc. relative to a patient's case. Requires clinician guidance.	The student generally ensures patient safety by proper application of techniques, use of equipment and thoughtful consideration of the patients' cautions, contraindications, preferences, etc. Has required minimal clinician guidance with regard to patient safety.	The student ensured patient safety through appropriate use of equipment, adjusting techniques, consideration of patient preferences, previous responses to treatment, cautions/contraindications, etc. and requires no guidance from clinicians with regard to safety practices.
12. MCO 7.5 - Identify the effects following the chiropractic adjustment/manipulation	The student did not re-assess the patient following administration of care. Requires significant clinician guidance.	The student incompletely re-assessed the patient following care, or used an inappropriate metric to re-assess care (i.e. assuming an "audible" during an adjustment meant that the adjustment must have been successful), or failed to determine if the patient experienced subjective/objective changes in the period immediately following the adjustment. Requires clinician guidance.	The student re-assessed and documented the positive objective findings and subjective information that led them to perform treatment, as well as whether the patient experienced immediate changes following treatment. Little clinician guidance needed.	The student re-assessed all of the positive findings that led them to determine the need for adjustment as well as any immediate subjective/objective changes and did so without prompting or assistance from the clinician.