

Re-Exam Evaluation Rubric

Assessment Item	Emerging (E)	Developing (D)	Competent (C)	Advanced (A)
1. MCO 1.2 - Identify need for follow-up through additional exam, tests and tools, and consultations	The student did not recognize and/or document the need for more than 1 follow-up element, or for 1 follow-up element that was determined to be critical, such as a potential contraindication, emergent health situation, red flag, etc. Requires significant clinician guidance/intervention.	The student did not recognize and/or document the need for 1 follow-up element determined to be less than critical by their supervisor. Requires clinician guidance.	Student identified the need for all follow-ups and documented the specific information or procedures that were needed, or documented that there was no need for follow-up. Little clinician guidance needed.	The student identified the need for all follow-ups and documented the specific information or procedures that were needed without any clinician guidance.
2. MCO 2.1 - Develop an evidence-informed management plan appropriate to the diagnosis, including obstacles to improvement, measurable healthcare goals, prognoses and target endpoint of care in consideration of bio-psychosocial factors, natural history and alternatives to care.	The student's recommended management plan does not meet evidence-informed guidelines or expectations for acute or long-term management and/or lacks multiple required elements. Required significant clinician guidance/intervention.	The student's recommended management plan is generally acceptable, however, is lacking at least 1 significant element of an evidence-informed approach (i.e. the patient is in the rehabilitation phase of care but the student did not recommend a specific home exercise plan). Requires clinician guidance.	The student developed an evidence-informed management plan based on the current re-examination's findings. The plan is consistent with the patient's goals, healthcare needs, and guideline recommendations relative to their current phase of care. Little clinician guidance.	The student's management plan is compliant with guideline recommendations and expectations for the patient's phase of care and addresses all goals, self-care and other patient needs without any clinician guidance.
3. MCO 2.3 - Present a management plan that includes obtaining informed consent	The student's management plan was not presented to the patient, OR the patient's questions were not addressed, OR the student did not explain the risks and benefits of the management plan and it's procedures, OR the student did not obtain a signed informed consent form. Requires significant clinician guidance/intervention.	The student presented the management plan to the patients, addressed any questions, but either did not explain the risks and benefits of the procedures in the plan OR did not obtain a signed informed consent form. Requires clinician guidance.	The student presented the updated management plan to the patient, adequately answered the patient's questions, and obtained informed consent via the patient's signature on the informed consent form. Little clinician guidance.	The student presented a management plan, addressed all patient questions, explained the risks and benefits of the plan's procedures, and obtained a signed informed consent form from the patient without prompting or intervention by the clinician.
4. MCO 2.6 - Make recommendations for changes in lifestyle behaviors, activities of daily living and/or dietary and nutritional habits as appropriate.	The student did not counsel the patient and/or document recommendations regarding lifestyle, nutritional and/or ADLs. Needed significant clinician guidance.	The student did not document and/or counsel the patient on all appropriate elements of lifestyle behavior, ADLs, or diet/nutritional habits. Needed clinician guidance.	The student documented and explained to the patient appropriate recommendations regarding lifestyle behaviors, ADLs and/or nutritional habits. Little clinician guidance needed.	The student documented and instructed the patient in relevant and appropriate lifestyle behaviors, ADLs and/or dietary/nutritional habits without clinician guidance.

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5. MCO 2.7 - Implement changes to management plan as new clinical information becomes available	The student did not make changes to the patient's management plan based on new clinical information (i.e. changing the procedures, frequency, etc. to reflect the patient's phase of care). Needed significant clinician guidance.	The treatment plan was modified to some degree to reflect current clinical information, however, was incomplete (i.e. the student changed the frequency of visits to reflect the need for less frequent visits, however, they did not integrate self-care, a home exercise program, etc.). Needed clinician guidance.	The student implemented changes to the management plan as new clinical information became available and understood those changes were being recommended. Limited guidance was needed.	The student changed the treatment plan's frequency, procedures, self-care, etc. appropriately and reflective of the patient's current needs and presentation without clinician guidance.
6. MCO 2.8 - Identify maximum improvement and document endpoint of care or rationales for continuing care	The student did not identify meaningful patient improvements/changes, or failed to acknowledge arrival at maximum improvement, or did not rationalize the need for continued care. Required significant clinician guidance.	The student identified maximal improvement, release from care, or the need for continued care, however, did not clearly rationalize their decision. Required clinician guidance.	The student adequately identified the rationale for continued care and management, or to release the patient from further treatment. Required limited clinician guidance.	The student identified maximal improvement, release from care, or the need for further care using current information from the re-examination to support their decision without clinician guidance. Their decisions were consistent with guideline recommendations.
7. MCO 3.3 - Address appropriate hygiene practices in the clinical environment	The student did not exercise appropriate cleaning of equipment or personal hygiene (i.e. washing hands before working with the patient) expected of a healthcare environment. Required significant clinician guidance/intervention.	The student incompletely exercised cleaning of equipment or personal hygiene expected of a healthcare environment (i.e. using a table wipe but not removing the headrest paper to fully wipe the area). Required clinician guidance.	The student properly cleaned their equipment, including any diagnostic and treatment equipment, before and after use with the patient. The student also exhibited appropriate personal hygiene behaviors expected in a healthcare environment. Little clinician guidance required.	The student demonstrated appropriate equipment and personal hygiene practices expected of a healthcare environment without prompting or assistance from clinician.
8. MCO 4.1 - Document health risks and management options considering the patient's health care needs/goals	The student did not document the patient's health risks or management options or consider the patient's health care needs/goals. Required significant clinician guidance.	The student was incomplete in their documentation of the patient's health risks, or their management options, or failed to relate them to the patient's health care needs/goals. Required clinician guidance.	The student documented the patient's health risks and appropriately addressed management options. The management options were consistent with the patient's needs and goals. Required little clinician guidance/intervention.	The student fully documented the patient's health risks, related them to their needs/goals, and was complete in the management options both within and outside of the health center without needing clinician assistance.
9. MCO 7.5 - Identify the effects following the chiropractic adjustment/manipulation	The student did not re-assess the patient following administration of care. Required significant clinician guidance.	The student incompletely re-assessed the patient following care, or used an inappropriate metric to re-assess care (i.e. assuming an "audible" during an adjustment meant that the adjustment must have been successful), or failed to determine if the patient experienced subjective changes in the period immediately following the adjustment. Required clinician guidance.	The student re-assessed and documented the positive objective findings and subjective information that led them to perform treatment over the course of the care plan, as well as whether the patient experienced immediate changes following treatment. Little clinician guidance needed.	The student re-assessed all of the positive findings that led them to determine the need for adjustment as well as any immediate subjective changes and did so without prompting or assistance from the clinician.