

New Patient Exam Evaluation Rubric

Assessment Item	Emerging (E)	Developing (D)	Competent (C)	Advanced (A)
1. MCO 1.1 - Develop a list of differential diagnosis/es and corresponding exams from a case-appropriate health history and review of external health records.	The student did not develop a list of differential diagnoses, or corresponding exams, or they were not case-appropriate based on health history and/or review of external health records. Required significant clinician involvement.	The student did not develop an appropriate and/or complete list of differential diagnoses, and/or corresponding exams, from a case-appropriate health history and/or review of external health records. Required clinician involvement.	The student developed an appropriate list of differential diagnoses, and corresponding exams, from a case-appropriate health history and review of external health records with little clinician prompting/involvement.	The student developed an appropriate list of differential diagnoses, and corresponding exams, from a case-appropriate health history and review of external health records with no clinician prompting/involvement.
2. MCO 1.2 - Identify need for follow-up through additional exam, tests and tools, and consultations	The student did not recognize and/or document the need for more than 1 follow-up element, or for 1 follow-up element that was determined to be critical, such as a potential contraindication, emergent health situation, red flag, etc. Requires significant clinician guidance/intervention.	The student did not recognize and/or document the need for 1 follow-up element determined to be less than critical by their supervisor. Requires clinician guidance.	Student identified the need for all follow-ups and documented the specific information or procedures that were needed, or documented that there was no need for follow-up. Little clinician guidance needed.	The student identified the need for all follow-ups and documented the specific information or procedures that were needed without any clinician guidance.
3. MCO 1.3 - Generate a problem list with diagnosis/es.	The student did not generate a problem list and/or use diagnoses. Required significant clinician involvement.	The student generated an incomplete problem list and/or used inappropriate diagnoses. Required clinician involvement.	The student generated a complete problem list with appropriate diagnoses with little clinician prompting or involvement.	The student generated a complete problem list with appropriate diagnoses without clinician prompting or involvement.
4. MCO 2.1 - Develop an evidence-informed management plan appropriate to the diagnosis, including obstacles to improvement, measurable healthcare goals, prognoses and target endpoint of care in consideration of bio-psychosocial factors, natural history and alternatives to care.	The student's recommended management plan does not meet evidence-informed guidelines or expectations for acute or long-term management and/or lacks multiple required elements. Required significant clinician guidance/intervention.	The student's recommended management plan is generally acceptable, however, is lacking at least 1 significant element of an evidence-informed approach (i.e. the patient is in the rehabilitation phase of care but the student did not recommend a specific home exercise plan). Requires clinician guidance.	The student developed an evidence-informed management plan based on the current examination's findings. The plan is consistent with the patient's goals, healthcare needs, and guideline recommendations relative to their current phase of care. Little clinician guidance.	The student's management plan is compliant with guideline recommendations and expectations for the patient's phase of care and addresses all goals, self-care and other patient needs without any clinician guidance.
5. MCO 2.2 - Refer for emergency and/or collaborative care as appropriate	The student did not refer the patient for needed emergency and/or collaborative care. Required significant clinician involvement.	The student inappropriately referred the patient for emergency and/or collaborative care. Required clinician involvement.	The student appropriately referred the patient for emergency and/or collaborative care with minimal clinician involvement or prompting.	The student appropriately referred the patient for emergency and/or collaborative care without clinician involvement or prompting.

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6. MCO 2.6 - Make recommendations for changes in lifestyle behaviors, activities of daily living and/or dietary and nutritional habits as appropriate.	The student did not document recommendations regarding lifestyle, nutritional and/or ADLs. Needed significant clinician guidance.	The student did not document all appropriate elements of lifestyle behavior, ADLs, or diet/nutritional habits. Needed clinician guidance.	The student documented all appropriate recommendations regarding lifestyle behaviors, ADLs and/or nutritional habits. Limited clinician guidance needed.	The student documented all relevant and appropriate lifestyle behaviors, ADLs and/or dietary/nutritional habits without clinician guidance.
7. MCO 3.1 - Manage health risks and public health issues, including reporting, as required	The student did not manage health risks, and/or public health issues, and/or reporting, as required. Needed significant clinician involvement.	The student did not completely manage the patient's health risks and/or public health issues, and/or reporting, as required and needed clinician involvement.	The student managed health risks and public health issues, including reporting, as required with minimal clinician involvement.	The student managed health risks and public health issues, including reporting, as required without clinician involvement.
8. MCO 3.2 - Recommend or provide resources & instruction regarding public health issues	The student did not recommend and/or provide resources and/or instruction regarding public health issues. Required significant clinician involvement.	The student recommended or provided incomplete resources and/or instruction regarding public health issues. Needed clinician involvement.	The student recommended and/or provided resources and/or instruction regarding public health issues that was relevant for this case and did so with minimal clinician involvement.	The student recommended and/or provided resources and/or instruction regarding public health issues that was relevant for this case and did so with no clinician involvement.
9. MCO 3.3 - Address appropriate hygiene practices in the clinical environment	The student did not exercise appropriate cleaning of equipment or personal hygiene (i.e. washing hands before working with the patient) expected of a healthcare environment. Required significant clinician guidance/intervention.	The student incompletely exercised cleaning of equipment or personal hygiene expected of a healthcare environment (i.e. using a table wipe but not removing the headrest paper to fully wipe the area). Required clinician guidance.	The student properly cleaned their equipment, including any diagnostic and treatment equipment, before and after use with the patient if appropriate. The student also exhibited appropriate personal hygiene behaviors expected in a healthcare environment. Little clinician guidance required.	The student demonstrated appropriate equipment and personal hygiene practices expected of a healthcare environment without prompting or assistance from clinician.
10. MCO 4.1 - Document health risks and management options considering the patient's health care needs/goals	The student did not document the patient's health risks or management options or consider the patient's health care needs/goals. Required significant clinician involvement.	The student was incomplete in their documentation of the patient's health risks, or their management options, or failed to relate them to the patient's health care needs/goals. Required clinician guidance.	The student documented the patient's health risks and appropriately addressed management options. The management options were consistent with the patient's needs and goals. Required little clinician guidance/intervention.	The student fully documented the patient's health risks, related them to their needs/goals, and was complete in the management options both within and outside of the health center without needing clinician assistance.
11. MCO 4.2 - Consider the patient's ethnicity, cultural beliefs, and socio-economic status when communicating	The student disregarded the patient's ethnicity, cultural beliefs, or socioeconomic status when communicating, or did so in an inappropriate way. Required significant clinician involvement.	The student inappropriately and/or incompletely considered ethnicity, cultural beliefs, or socioeconomic status when communicating. Required clinician involvement.	The student appropriately considered the patient's ethnicity, cultural beliefs and socioeconomic status when communicating and did so with minimal clinician prompting/involvement.	The student appropriately considered the patient's ethnicity, cultural beliefs and socioeconomic status when communicating and did so with no clinician prompting/involvement.

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12. MCO 5.1 - Maintain appropriate physical, communication & emotional boundaries with patients	The student did not maintain appropriate physical, or communication, or emotional boundaries with a patient and required significant clinician supervision.	The student did not maintain appropriate physical, communication, and/or emotional boundaries with a patient that was considered a minor infraction (for example, communicating with a patient via text messaging regarding PHI). Required clinician supervision.	The student maintained appropriate physical, communication and emotional boundaries with patients with minor prompting/involvement from a clinician.	The student maintained appropriate physical, communication and emotional boundaries with patients with no prompting/involvement from a clinician.
13. MCO 5.2 - Maintain professional conduct with patients, peers, staff and faculty	The student does not maintain professional conduct with patients, or peers, or staff, or faculty through verbal and/or non-verbal interactions. Requires significant clinician intervention/oversight.	The student had at least 1 incident of "non-critical" (minor) unprofessional conduct with patients, or peers, or staff, or faculty through verbal or non-verbal interactions. Requires some clinician intervention/oversight.	The student maintains professional conduct with patients, peers, staff or faculty and acts appropriately with all constituents in verbal and non-verbal interactions. Has required a minimal level of clinician interaction with regard to professionalism.	The student acts professionally in all interactions with patients, staff, peers and faculty and has had no clinician interaction with regard to professionalism.
14. MCO 5.3 - Comply with the ethical and legal dimensions of clinical practice	The student intentionally did not comply with all legal and ethical dimensions of clinical practice and required significant clinician supervision.	The student unintentionally did not comply with all ethical and legal dimensions of practice and required clinician supervision.	The student complied with all ethical and legal dimensions of practice with little clinician involvement/prompting.	The student complied with all ethical and legal dimensions of practice with no clinician involvement.
15. MCO 7.1 - Identify VSC of the spine and/or other articulations	The student did not identify VSC and/or non-spinal articular dysfunction, and/or did so by using a method other than PART. Required significant clinician involvement.	The student identified some VSC and/or non-spinal articular dysfunction, but missed significant findings and/or did not properly use PART in their documentation. Required clinician prompting/involvement.	The student identified VSC and/or dysfunction of non-spinal articulations using PART in all appropriate areas for this case and did so with minimal prompting or involvement from the clinician.	The student identified VSC and/or dysfunction of non-spinal articulations using PART in all appropriate areas for this case and did so without prompting or involvement from the clinician.
16. MCO 7.2 - Analyze & interpret findings indicating the need for chiropractic adjustment	The student did not analyze and/or interpret PART and/or non-PART findings to determine the need for chiropractic adjustment. Or used methods not taught in the CUKC curriculum as part of their analysis and/or interpretation. Required significant clinician oversight.	The student did not appropriately analyze and/or interpret PART and/or non-PART findings indicating the need for chiropractic adjustment. Required clinician prompting/involvement.	The student appropriately analyzed and interpreted PART and non-PART findings indicating the need for chiropractic adjustment with minimal prompting/involvement from a clinician.	The student appropriately analyzed and interpreted PART and non-PART findings indicating the need for chiropractic adjustment without the prompting/involvement of a clinician.
17. MCO 7.3 - Identify indications, contraindications & risk factors for the chiropractic adjustment	The student failed to identify indications and/or contraindications, and/or risk factors for chiropractic adjustments in this case. Required significant clinician involvement.	The student failed to identify 1 indication, or contraindication, or risk factor for chiropractic adjustment pertinent to this case. Required clinician prompting/involvement.	The student identified all indications, contraindications, and risk factors for chiropractic adjustment that were pertinent to this case and did so with little clinician involvement/prompting.	The student identified all indications, contraindications, and risk factors for chiropractic adjustment that were pertinent to this case and did so with no clinician involvement/prompting.